**DEPARTMENT:** 

ENGLISH

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Gothic Genre	Poetry from others cultures	Transactional writing	Reading for meaning	A Christmas Carol	Speaking & Listening
		1 Oct y 11 Oth Othors Outlands	Transactional mining	Todaing for mouning	r. Omiomido odioi	opouning & Listoning
	contemporary texts. Learners will explore the	Knowledge & Skills A variety of poems from different cultures, intended to extend the Learners	Knowledge & Skills - To explore ways of communicating ideas and information between	Knowledge & Skills - A variety of texts will be used, that engage and challenge Learners both Why? Developing a love of literature from across the world	Read, understand and respond to text. Students Why? - For students to should be able to: Why?	Knowledge & Skills - Topics to be broad and challenging, covering current social issues or opinion, express an idea and
	idea of multiple narratives and the language  Skills are needed throughout the	understanding of society in the greater context, as To be able to understand the wor	individuals. To be able to communicate effect	academically and personally. To enable them to whilst developing understanding	Maintain a critical style and develop an informed expressing ideas through a	moral dilemmas, to encourage opinion, challenge communicate an understanding
	Group Differentiation - Gothic key words, Links to careers - Author	Group Differentiation - Poetry key words and Links to careers - Poet.	Group Differentiation - key words, chunking work, Links to careers - Law and	Group Differentiation - key words, chunking work, Links to careers - Teachers,	Group Differentiation - key words, chunking work, Links to careers - Author, writer	Group Differentiation - key words, chunking work, Links to careers - Presenters,
19	chunking work, knowledge organiser, sentence	definitions, chunking work, knowledge organiser,	knowledge organiser, sentence starters, exemplar politics, writing, administration	knowledge organiser, sentence starters, exemplar librarian, layer and editor.	knowledge organiser, sentence starters, exemplar and editor	knowledge organiser, sentence starters, exemplar teachers, counsellors
	starters, exemplar work and scaffolded work	sentence starters, exemplar work and scaffolded	work and scaffolded work sheets. and marketing.	work and scaffolded work sheets. Selected	work and scaffolded work sheets.	work and scaffolded work sheets.
	Selection of different Gothic novels, poems and Numeracy - Calculating the	Reading & Extended Writing - Selection of Numeracy - Calculating the	Reading & Extended Writing - Students will work Numeracy - Calculating the	Reading & Extended Writing - Student will have Numeracy - Calculating the	Reading & Extended Writing - Reading of whole Numeracy - Calculating the	Reading & Extended Writing - Research of their Numeracy - Calculating the
	plays accessible for all levels of learning. amount of time to spend on	different poems accessible for all levels of amount of time to spend on their	through a selection of different text types amount of time to spend on their	opportunities to read through a variety of different amount of time to spend on their	play, students will have the opportunity to express amount of time to spend on their	r chosen topic. Planning of their speech. amount of time to spend on their
	Students will have the opportunity to create planning their own story,	learning. Students will have the opportunity to planning time for their end of	accessible for all levels of learning. Students will planning time for their end of	texts and write about their views and opinions. planning time for their end of	their views on certain characters and ideas planning time for their end of	planning time for their end of
	SMSC - Interest in investigating and offering reasoned views about moral and	SMSC - ability to be reflective about their own beliefs (religious or otherwise) and	SMSC - Use of a range of social skills in different contexts, for example working	SMSC - Interest in exploring, improving understanding of and showing respect for	SMSC - Ability to recognise the difference between right and wrong and to readily	SMSC - Interest in investigating and offering reasoned views about moral and
	· · · · · · · · · · · · · · · · · · ·	perspective on life	and socialising with other pupils, including those from different religious, ethnic and		apply this understanding in their own lives, recognise legal boundaries and, in so	ethical issues and ability to understand and appreciate the viewpoints of others on
		knowledge of, and respect for, different people's faiths, feelings and values	socio-economic backgrounds.	accept and respect diversity. This is shown by their respect and attitudes towards	doing, respect the civil and criminal law of England.	these issues.
		sense of enjoyment and fascination in learning about themselves, others and the		different religious, ethnic and socio-economic groups in the local, national and	Understanding of the consequences of their behaviour and actions.	
		world around them.		global communities.	Interest in investigating and offering reasoned views about moral and ethical	
	Component 1 - English Language section A -	Component 1 English Literature - A Christmas Carol/	English Language component 2 Reading /Poetry	English Literature component 2 - An Inspector Calls /	English Literature component 1 - Poetry Anthology/	Speaking and listening & English Language Component
	Reading/Unseen	Language component 2 section B - Writing	<u>Anthology</u>	Language component 1 Writing	Language component 2	1&2 - Writing / (Amendments to S&L - Covid19)
	Knowledge & Skills - Section A – This section will Why? - To be able to form an	This assessment will test, through a source based Why? - For students to	Knowledge & Skills - Knowledge and Skills - Why? - To appreciate the depth	Knowledge & Skills - Read, understand and Understanding of the	Knowledge & Skills - Poetry Anthology - This	Knowledge & Skills - Section A Writing - This Why? - To be able to form an
	test through structured questions the reading of opinion, express an idea and	response, knowledge and understanding of the understand different emotions	Learners must study all of the poems in the and power of English Literary	respond to texts. Students should be able to: consequences of their	assessment will test knowledge and have a greater understanding of	section will test creative prose writing through one opinion, express an idea and
	an unseen extract from one 20th century literary communicate an understanding	19th century prose novel. Learners will be and situations that they could be	WJEC Eduqas Poetry Anthology in preparation Heritage. To be able to form an	Maintain a critical style and develop an informed behaviour and actions. Interest	understanding of poetry from 1789 to the present the world around them through	40-mark task. Candidates will be offered a choice communicate an understanding
	Group Differentiation - Key words, chunking work, Links to careers - Law and	Group Differentiation - Key words, chunking work, Links to careers - Author,	Group Differentiation - key words, chunking work, Links to careers - Poet	Group Differentiation - key words, chunking work, Links to careers - Teachers,	Group Differentiation - key words, chunking work, Links to careers	Group Differentiation - key words, chunking work, Links to careers - Presenters,
110	knowledge organiser, sentence starters, exemplar politics, writing, administration	knowledge organiser, sentence starters, exemplar librarian and editor	knowledge organiser, sentence starters, exemplar	knowledge organiser, sentence starters, exemplar librarian, lawyer and editor.	knowledge organiser, sentence starters, exemplar	knowledge organiser, sentence starters, exemplar teachers, counsellors
	work and scaffolded work sheets. and marketing.	work and scaffolded work sheets.	work and scaffolded work sheets.	work and scaffolded work sheets. Selected	work and scaffolded work sheets.	work and scaffolded work sheets.
	Reading & Extended Writing - Section B creative Numeracy - Calculating the	Reading & Extended Writing - Reading of whole Numeracy - Calculating the	Reading & Extended Writing - Selection of Numeracy - Calculating the	Reading & Extended Writing - Reading of whole Numeracy - Calculating the	Reading & Extended Writing - Selection of Numeracy - Calculating the	Reading & Extended Writing - Research of their Numeracy - Calculating the
	prose writing. Students will have opportunities to amount of time to spend on	novel, students will have the opportunity to amount of time to spend on their	different poems accessible for all levels of amount of time to spend on their	play, students will have the opportunity to express amount of time to spend on their	different poems accessible for all levels of amount of time to spend on their	chosen topic. Planning of their speech. amount of time to spend on their
		express their views on certain characters, themes planning time for their end of	learning. Extended writing will be developed planning time for their end of	their views on certain characters, themes and planning time for their end of	learning. Extended writing will be developed planning time for their end of	planning time for their end of
	SMSC - Interest in investigating and offering reasoned views about moral and	, , ,	SMSC - Ability to be reflective about their own beliefs (religious or otherwise) and	SMSC -Ability to recognise the difference between right and wrong and to readily	SMSC - Ability to be reflective about their own beliefs (religious or otherwise) and	SMSC - Interest in investigating and offering reasoned views about moral and
	, , , , , , , , , , , , , , , , , , , ,	apply this understanding in their own lives, recognise legal boundaries and, in so	perspective on life	apply this understanding in their own lives, recognise legal boundaries and, in so	perspective on life	ethical issues and ability to understand and appreciate the viewpoints of others on
	,	doing, respect the civil and criminal law of England.	knowledge of, and respect for, different people's faiths, feelings and values	doing, respect the civil and criminal law of England.	knowledge of, and respect for, different people's faiths, feelings and values	these issues.
		Understanding of the consequences of their behaviour and actions.	sense of enjoyment and fascination in learning about themselves, others and the	Understanding of the consequences of their behaviour and actions.	sense of enjoyment and fascination in learning about themselves, others and the	
		Interest in investigating and offering reasoned views about moral and ethical	world around them.	Interest in investigating and offering reasoned views about moral and ethical	world around them	
	Component 1 - Macbeth	Language Component 2 / Poetry Anthology/ Unseen	Language Component 1 & An Inspector Calls & Unseen	Language Component 1 & 2 - Reading and Writing	Literature Component 1&2 - Macbeth & A Christmas	Exam Time
		revision	Poetry revision	revision	Carol revision	
	Manufades 9 Chille. This assessment will test. NAME O. To understand the other	Manufodge 9 Chille Costion A. Donding: 14/6-0 To and out of the	Knowledge 9 Chille Costion A. This section will hall to Constitute to	Vacual adva C Chille Costion A. This against 1910 Market C. Talanaki C.	Keendedge 9 Chille I correct will revise at 1944-0 For students	Vacual dra 9. Skills
	, ,	ů ,	Knowledge & Skills - Section A – This section will Why? - For students to	Knowledge & Skills - Section A – This section will Why? - To be able to form an	Knowledge & Skills - Learners will revise on Why? - For students to	Knowledge & Skills Why?
	·	0 1 7 1	test through structured questions the reading of understand different ways of	test through structured questions the reading of opinion, express an idea and	Shakespeare's use of language, structure and understand different ways of form and show an understanding of key themes.	
	, , , , , , , , , , , , , , , , , , , ,	·	, , , , ,	an unseen extract from one 20th century literary communicate an understanding	form and show an understanding of key themes, expressing ideas through a Group Differentiation - key words, chunking work, Links to careers - Author, writer	Group Differentiation Links to careers
11		Group Differentiation - Key words, chunking work, Links to careers - Poet, writer knowledge organiser, sentence starters, exemplar and editor	Group Differentiation - key words, chunking work, Links to careers - writer, editor	Group Differentiation - key words, chunking work, Links to careers - Teachers,		Links to careers
1 + +	3 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	work and scaffolded work sheets.	knowledge organiser, sentence starters, exemplar and author. work and scaffolded work sheets.	knowledge organiser, sentence starters, exemplar librarian, layer and editor. work and scaffolded work sheets. Selected	knowledge organiser, sentence starters, exemplar and editor work and scaffolded work sheets.	
		Reading & Extended Writing - Selection of Numeracy - Calculating the	Reading & Extended Writing - Selection of Numeracy - Calculating the	Reading & Extended Writing - Section B creative Numeracy - Calculating the	Reading & Extended Writing - Revision of whole Numeracy - Calculating the	Reading & Extended Writing Numeracy
	play, students will have the opportunity to express amount of time to spend on	, ,	different poems accessible for all levels of amount of time to spend on their	, ,	play/novel, students will have the opportunity to amount of time to spend on their	
	their views on certain characters, themes and planning their own story,	learning. Extended writing will be developed planning time for their end of	learning. Extended writing will be developed planning time for their end of	create their own stories throughout the term,	express their views on certain characters, themes planning time to spend on their	
	,	SMSC - Ability to be reflective about their own beliefs (religious or otherwise) and		SMSC - Interest in investigating and offering reasoned views about moral and	SMSC - Ability to recognise the difference between right and wrong and to readily	SMSC
	apply this understanding in their own lives, recognise legal boundaries and, in so		apply this understanding in their own lives, recognise legal boundaries and, in so	ethical issues and ability to understand and appreciate the viewpoints of others on	apply this understanding in their own lives, recognise legal boundaries and, in so	Sinisc
			doing, respect the civil and criminal law of England.		doing, respect the civil and criminal law of England.	
		sense of enjoyment and fascination in learning about themselves, others and the	doing, respect the civil and chiminal law of England.	misso issues tillough a valiety of unferent texts.	doing, respect the civil and cilillina law of England.	
		world around them.				
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