

## **Curriculum Intent**

PSHE is integral to the development of members of the UTC Waterfront communities values in order for them to become positive citizens in a forever changing community.

PSHE enables students at UTC Waterfront to become healthy, independent and responsible members of the wider community. The areas included within the programme of study strives to help the young people understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of developing. The purpose of this is to increase their cultural capital and give them the ability to be successful in the world of work, in relationships forged throughout life and as a valued contributor to society as a whole.

Throughout PSHE we deliver topics that provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.

Students at UTC Waterfront are encouraged to become critical thinkers and develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

## **Curriculum Implementation**

The delivered curriculum reflects the needs of our pupils and is tailored to meet specific needs including Relationships and Sex Education. We expect teachers to use the PSHE programme to equip pupils with the knowledge and skills necessary to reduce risk-taking behaviour and make safe and informed decisions.

We strongly believe that PSHE plays a vital part in our students' education therefore is taught three times a week during Company Time. In addition to this, there are also opportunities to make cross curricular links which are to be tracked through Gridmaker and highlight SMSC throughout each department's curriculum.

There also may be occasions where as a school we respond to events or circumstances and may feel it necessary to highlight and promote particular aspects of PSHE. As a whole school, PSHE is supported by school assemblies, where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured. This includes exposing students to external speakers and specialists that further support the delivery of identified topics such as the Police and School Nurse. Although company time tutors have the most prominent role in delivering PSHE at UTC Waterfront it is every staff member's responsibility to do this by being a role model and having high expectations of our pupils. Students also feature highly in the planning and delivery of the programme. Through a student voice survey, students were asked about their experiences within PSHE and for their thoughts on what they feel they would find beneficial within a PSHE scheme of work.

The curriculum is split into three core themes of: Health and Wellbeing, Relationships and Living in the Wider World. Students will meet these themes throughout the course of the year and the themes are built upon as the children move through school. Students will (*identified in SDP as beginning in Term 2*) record their work within an individual work booklet that aligns with the teaching materials being delivered.

The scheme of work has been designed so that specific topics are explored in response to specific stages of development. For example: topic 1 in year 9 explores covers anxiety and mindset to help with the transition into their new learning environment after joining UTC Waterfront and topic 2 in year 12/13 covers Sex, Readiness and Encounters to prepare for post-18 pathways.