

Subject: GCSE 9-1 Geography (A)

Examination Board WJEC Eduqas

Specification Number C111QS

Teacher responsible Ms Foreman

Introduction

Eduqas GCSE Geography (A) develops an enquiry approach to the study of geographical information, issues and concepts. It is based on the principle that geographical education should enable learners to become critical and reflective thinkers by engaging them actively in the enquiry process. Through the study of geography each pupil acquires special knowledge, skills and attitudes which will help them throughout their working lives, in particular in careers such as; town or transport planning, surveying, engineering, civil engineering and agriculture.

Course Content

Students will cover 3 components.

Component 1

Core Theme 1: LANDSCAPES AND PHYSICAL PROCESSES. Students will have the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; inter-connectedness (between human and physical processes).

Core Theme 2: RURAL-URBAN LINKS. Students will develop their understanding of cause and effect; cycles and flows; geographical futures; place/uniqueness; process and change; scale; spheres of influence; and sustainable communities.

Theme 4: COASTAL HAZARDS AND THEIR MANAGEMENT. Students will learn how to develop their understanding of geographical futures; interconnectedness (between human and physical environments); mitigating risk; process and change; scale; and sustainability they will look at the way coasts are protected/managed locally and globally.

Component 2

Core Theme 5: WEATHER, CLIMATE AND ECOSYSTEMS. Students will have the opportunity to develop their understanding of cause and effect; cycles and flows; geographical futures; inequality; interconnectedness (between human and physical environments); place; process and change; and scale.

Core Theme 6: DEVELOPMENT AND RESOURCE ISSUES - National wealth (for example, GNI, GDP) and how it is used as a comparative measure of development and why this evidence of development has limitations.

Theme 8: ENVIRONMENTAL CHALLENGES. Students will look at the concept of ecological footprint. The links between growing global interdependence, consumerism and ecosystem destruction in tropical rainforests and other biomes.

Component 3

Component 3 is a written examination in three parts:

Part A will assess approaches to fieldwork methodology, representation and analysis.

Part B will assess how fieldwork enquiry may be used to investigate geography's broad conceptual frameworks.

Part C will assess the application of broad geographical concepts to a wider UK context and assess the ability to make and justify a decision.

Assessment

Assessment takes place at the end of the course and is 100% examination based. There are three examinations.

Component 1: is a written examination and equates to 35% of the final grade.

Component 2: is a written examination and equates to 35% of the final grade.

Component 3: is also a written exam and equates to 30% of the final grade.

Each of the final examinations lasts 1 hour and 30 minutes and examinations are linear qualification; Tier ranges from grades 1 - 9.

As a key requirement of the course, students will complete 2 field work enquiries in order to prepare them for component 3, the enquiries will be outside the classroom and school grounds, each in a contrasting environment.

Progression

Students can progress from this qualification to:

- GCE A Levels, geography
- Employment, for example in a geography-based industry where an Apprenticeship may be available.

The content and skills for these qualifications are set by the DfE to be suitable to allow these progression routes.