ACCOUNTABLE - Those who are ultimately Accountable for Tasks and have the final agreement/sign off.

RESPONSIBLE - Those who have the Responsibility to ensure the entire Task is completed. There may be a need for input and support from other parties. Some Aspects may be delegated - there may be more than one responsible person.

CONSULTED/INFORMED - Those whose opinions and input are sought to assist with the Tasks completion or those who are kept Informed of progress and completion of the Task.

DELEGATED RESPONSIBILITY - Those who have been Delegated Responsibility for aspects of the Task eg LABs, or for executive leaders completion and oversight of entire tasks/ role responsibility

| | | Members/Non-Executive Directors / LAB Members | | | Trust Executive Team | | | | | |
|---|--------------------|---|-------------|------------------|----------------------|-------------|-------------|-------------|-------------|-------------|
| | DFE/ESFA | Members | Directors | FAR Committee | AS Committee | LAB | CEO | DOE | DOF | HOS |
| Leadership, Strategy and Culture | | | | | | | | L | | |
| Overal Strategic Planning | | | | | | | | | | |
| Determine Trust Vision, Mission, Values, Strategy, Key priorities | | | Accountable | | | Consulted | Responsible | Consulted | Consulted | Consulted |
| Approving Trust Financial Targets - To deliver the Trust Strategic Priorities | | | Accountable | Responsible | | Informed | Consulted | | Consulted | |
| Approval and monitoring of all consolidated Trust Budgets | | | Accountable | Responsible | | Informed | Responsible | | Delegated | |
| Accountability Overview | | | | | | | | | | |
| Scrutiny - Review & challenge progress of the Trust against its strategic objectives and KPIs | | | Accountable | Delegated | Delegated | Informed | Responsible | Consulted | Consulted | Consulted |
| Compliance: Funding Agreement - Comply with all obligations including the Academies Handbook | Informed | Informed via Annual accounts | Accountable | Delegated | | | Responsible | | Delegated | Consulted |
| Identify the major risks that apply to the school or Trust: Operational risks, Financial risks, Change in Government policy or Regulartory risks - Corparate Risk Register | | | Consulted | Consulted | Consutled | | Accountable | Delegated | Delegated | Consulted |
| Compliance: Financial Oversight - Ensuring appropriate financial controls so that there is Regularity, Probity and value for money in relation to the Management of Public funds | Informed | Informed via Annual accounts | Accountable | Delegated | | | Accountable | | Delegated | Consulted |
| Completing the register of business interests and put in place a procedure to deal with any Conflicts of Interest and connected party transactions within all tiers of Governance and Executive leadership. | | Delegated | Accountable | | | Delegated | Responsible | Consulted | Consulted | Consulted |
| Compliance: Regulatory - with all regulations affecting the Trust (including all Charity law, Company law, Employment law and Health and Safety | Informed | Informed via Annual accounts | Accountable | | | | Responsible | Consulted | Responsible | Consulted |
| Engagement with stakeholders - To Implement a means whereby the School can receive and react to Stakeholder feedback | | | Informed | Informed | Informed | Delegated | Accountable | Delegated | Consulted | Delegated |
| Ensuring compliance (e.g. safeguarding, H&S, employment): agree auditing and reporting arrangements for the Trust | | | Accountable | Delegated | Delegated | Delegated | Responsible | Delegated | Delegated | delegated |
| To have published the procedures for Whistleblowing | | | Accountable | | | Delegated | Responsible | Consulted | Consulted | delegated |
| Approval of New Schools/Academies joining the Trust and bids to run Free Schools or Basic Needs Schools | Approval required. | | Accountable | | | | Responsible | Consulted | Consulted | |
| Compliance | | | | | | | | | | |
| The Directors /Members /LAB To adopt and comply with the Articles of Association | Informed | Informed | Accountable | | | | Responsible | 1 | | |
| Members and Directors - Adhere to the Academies hand book roles and responsibilities | illioilled | Accountable | Accountable | | | | Consulted | Consulted | Consulted | |
| Members and Directors - Adhere to the Governance handbook and competency framework | | Accountable | Accountable | | | | Consulted | Consulted | Consulted | |
| Members and Directors - Adhere to the Charity Commission and Companies Act 2016 requirements | | Accountable | Accountable | | | | Consulted | Consulted | Consulted | |
| Amending the Academy Trust Articles of Association: | Informed | Accountable | Responsible | | | | Consulted | | | |
| Change the company's name and wind up the company | Informed | Accountable | Responsible | | | | Consulted | | | |
| Adhere to the Code of Conduct | | Accountable | Accountable | | | Accountable | Accountable | Accountable | Accountable | Accountable |
| Adhere to the Seven Principles of Public Life | | Accountable | Accountable | | | Accountable | Accountable | Accountable | Accountable | Accountable |
| Health and Safety and Risk | | | | | | | | 1 | 1 | |
| To review Risk Management and maintain a Risk Register | | | Consulted | Consulted | | | Accountable | Delegated | Delegated | Consulted |
| Ensuring the adequacy of Health and Safety practice and Compliance throughout the Trust | | | Accountable | | | | Responsible | Consulted | Delegated | Delegated |
| To approve Insurance arrangements | | | | Consulted | | | Accountable | | Delegated | |
| To review and maintain a Buildings Strategy and Asset Management planning arrangements | | | | Consulted | | | Accountable | Consulted | Delegated | Consulted |
| To consider procedures on any Health and Safety issues and the security of premises and equipment | | | | Consulted | | Consulted | Accountable | Consulted | Delegated | Delegated |

| Statutory Website check | | | | Informed | | | Accountable | Responsible | Delegated | Delegated |
|---|-------------------|-------------|--------------|------------------------|---|-----------|----------------------------|------------------------|------------------------|-------------|
| Safeguarding | | | | | | | | | | |
| To ensure the completion of the Single Central record in compliance with Legislation current at the time | | | | Consulted | | | Accountable | Delegated | Delegated | Responsible |
| Policies and Training to be kept up to date on Statutory changes, including KCSIE and PREVENT | | | Accountable | | | Informed | Responsible | Consulted | | Delegated |
| Ensure compliance with all policies and statutory requirements across different areas | | | Accountable | | | Informed | Responsible | Consulted | | Delegated |
| Monitors the effectiveness of the Trust Safeguarding Policy and procedures via internal audit process | | | Consulted | Accountable | | Informed | Responsible | Consulted | Consulted | Delegated |
| Trust Structures and HR | | l | l | | | | l | <u> </u> | | |
| Appoint Members to Trust | | Accountable | | | | | Consulted | | | |
| Appoint Non-Executive Directors | | Accountable | Responsible | | | | Consulted | | | |
| Appoint THAT appointed Governors to the Local Academy Board | | | Accountable | | | Delegated | Responsible | Consulted | | Delegated |
| Appoint Chair and Vice-Chair of Academy Board | | | Consulted | | | Delegated | Responsible | Consulted | | Delegated |
| Appoint Safeguarding Director | | | Accountable | | | | Consulted | | | |
| Appointment of Clerk - Board and LABs | | | Accountable | | | | Responsible | | | |
| Appointment of the Finance, Audit and Resources Committee | | | Accountable | | | | | | | |
| Review of terms of reference for LABs and any Board Committees | | | Accountable | | | Consulted | Responsible | Consulted | Consulted | Consulted |
| Development of Governance Tiers | | | Accountable | | | Informed | Responsible | Consulted | Consulted | Consulted |
| Approval of the Overall structure | | | Accountable | | | | Responsible | Consulted | Consulted | Informed |
| HR Policies | | | | | | | | | | |
| Approval of pay-related HR policies | | | Accountable | | | | Responsible | Consulted | Delegated | Consulted |
| Approval of non-pay related HR policies | | | | Accountable | | | Responsible | Delegated | Consulted | Consulted |
| Safer recruitment and SCR ensuring all processess are compliant and monitored | | | Consulted | | | | Accountable | Delegated | Delegated | Delegated |
| Making Appointments, amending contracts of Employment and Dismissals | | 1 | 1 | 1 | 1 | 1 | I | T T | ı | |
| Appoint Chief Executive | Informed | | Accountable | | | | | | | |
| Appoint Chief Financial officer | Informed | | Accountable | | | | Responsible | | | |
| Appoint Trust Executive Team | | | Consulted | | | | Accountable | | Consulted | |
| Appoint Tier 1 Leadership (Heads of School) | | | | | | Consulted | Accountable | Responsible | Consulted | |
| Appoint Tier 2 Leadership (DHT & AHT) | | | | | | | Accountable | Responsible | Consulted | Responsible |
| Appoint Central Services Staff | | | | | | | Accountable | Consulted | Delegated | |
| Academy Improvement Staff | | | | | | | Accountable | Delegated Consulted | Consulted Consulted | |
| Academy Teaching and other support staff (currently in structure) Academy Teaching and other support staff (not in existing structure) | | | | | | | Accountable Accountable | Delegated | Delegated | |
| Dismissal of Staff (Panel of 3 Directors or Governors) | | | Accountable | | | Delegated | Accountable | Detegated | Detegated | |
| Annual Salary Review | | | riccountable | | | Detegated | | | <u> </u> | |
| Chief Executive | | | Accountable | | | | | | | |
| Trust Executive Team | | | | | | | Accountable | | | |
| Tier 1 Leadership (Heads of School) | | | | | | | Accountable | Consulted | Consulted | |
| Tier 2 Leadership (DHT & AHT and other Leadership Roles) | | | | | | | Accountable | Consulted | Consulted | Consulted |
| Central Services Staff | | | | | | | Accountable | | Delegated | |
| Academy Improvement Staff | | | | | | | Accountable | Delegated | Consulted | Committeed |
| Academy Teaching and other Support Staff Approving Severance Payments, Compensation, ex Gratia payments | | | | | | | Accountable | Consulted | Delegated | Consulted |
| <£50,000 (Academies) | | | | Accountable | | | Responsible | Consulted | Consulted | |
| <£50,000 (Central Staff) | | | Informed | Accountable | | | Responsible | Consulted | Consulted | |
| >£50,000 | Approval required | | | Accountable | | | Responsible | Consulted | Consulted | |
| ex Gratia | Approval required | | | Accountable | | | Responsible | Consulted | Consulted | |
| Financial oversight | | | | | | | | | | |
| Accounts and Audit | | | | | | | | | | |
| Approval of the Financial Statements | | Accountable | Responsible | Consulted | | | Consulted | | Consulted | |
| Appointment of Auditors External - Reviewed every 5 years | | Accountable | Responsible | Consulted | | | Consulted | | Consulted | |
| Appointment of Auditors Internal - Setting scope of work | | | Consulted | Accountable | | | Responsible | | Consulted | |
| Approving and monitoring of Budgets | | | | | | | | | | |
| Central Services (Finance, HR, Admin, Estates) | | | | Consulted | | | Accountable | | Delegated | |
| Central Services (Education) | | | | Constulted | | | Accountable | Consulted | Delegated | |
| Central Trust - Executive and Admin Draft Academy Budget | | | | Consulted Consulted | | | Accountable Accountable | Consulted Consulted | Delegated Delegated | Consulted |
| Drait Academy Budget | | | | Consulted | | | ACCOUNTABLE | Consulted | Delegated | Consulted |

| | | _ | _ | | _ | _ | | | |
|--|-------------------|-------------|-------------|-----------|-----------|-------------|-------------|-------------|-------------|
| Draft Central Budget | | | Consulted | | | Accountable | Consulted | Delegated | |
| Approval and monitoring of all consolidated Trust Budgets | | Accountable | Responsible | | | Accountable | Consulted | Delegated | |
| Procurement and Financial Controls | | | | | | | | | |
| Estates related <£25,000 | | | | | | | | Accountable | |
| IT related <£25,000 | | | | | | | | Accountable | |
| HR related <£25,000 | | | | | | | | Accountable | |
| All other categories <£10,000 (in Academies) | | | | | | | | Accountable | Responsible |
| All other categories <£25,000 (Central Fund) | | | | | | Accountable | | Responsible | |
| All categories £10,000 <£75,000 (in Academies and Central Trust) | | | | | | Accountable | Consulted | Responsible | Consulted |
| Approving ICT renewal programme <£50,000 | | | | | | Accountable | | Responsible | |
| Any order between £75,000 < £150,000 | | | Accountable | | | Responsible | | Consulted | |
| Any orders over £150,000 | | Accountable | Consulted | | | Responsible | | Consulted | |
| Approving Academy CPD funded from the Apprenticeship Levy Fund | | | | | | | Accountable | | Responsible |
| Approving Central Staff CPD funded from the Central Fund | | | | | | Accountable | | Responsible | |
| Arranging Insurance for the Trust | | | Informed | | | Accountable | | Delegated | |
| Related Parties | | . | . | 1 | . | . | | 1 | |
| Approving supplies to the Trust from related parties <£20,000 | Approval required | Accountable | Consulted | | | Responsible | | | |
| Approving supplies to the Trust from related parties >£20,000 | Approval required | Accountable | Consulted | | | Responsible | | | |
| Approving novel, contentious and repercussive transactions | | Accountable | Consulted | | | Responsible | | | |
| Approving the giving of gifts from Public Funds | | | | | | Responsible | Consulted | Consulted | |
| Policy and Management of use of Business charge cards | | | Accountable | | | | | Delegated | |
| Approving Bank overdrafts/Loans | Approval required | Accountable | | | | Responsible | | Consulted | |
| Making changes to the Bank mandate | | | | | | Accountable | | Responsible | |
| Property and Assets | | | | | | | | | |
| Acquiring of Freehold of land or buildings | Approval required | Accountable | Consulted | | | Responsible | | Consulted | |
| Disposing of Freehold land or buildings | Approval required | Accountable | Consulted | | | Responsible | | Consulted | |
| | Approvat required | Accountable | Consulted | | | Responsible | | Consucced | |
| Disposing of Other Assets | | 1 | 1 | • | 1 | | | | |
| Disposing of other assets <£10,000 | | | | | | Accountable | | Responsible | |
| Disposing of other assets £10,000 <£20,000 | | | | | | Accountable | | Responsible | |
| Disposing of other assets >£20,000 | | | Accountable | | | Responsible | | Consulted | |
| Taking up a Finance Lease | Approval required | | Consulted | | | Accountable | | Responsible | |
| Taking up a Leasehold or Tenancy Agreement on land and buildings from another party for a term | Approval required | | Consulted | | | Accountable | | Responsible | |
| of 7 years or more | | | | | | | | | |
| Granting a Leasehold interest, including tenancy agreement, of any duration, on land and Buildings | Approval required | Consulted | | | | Accountable | | Responsible | |
| to another party | | | | | | | | | |
| Taking out or granting any other operating lease | | | | | | Accountable | | Responsible | |
| Approving CIF Bid Applications | | | Consulted | | | Accountable | | Responsible | |
| Approving Structural alterations within existing framework of buildings, including erection or | | | | | | | | Accountable | Consulted |
| removal of fixed partitions in buildings | | | | | | | | | |
| Approving the use of Buildings for hire or reward | | | | | | | | Accountable | Consulted |
| Approving the siting of external temporary buildings/containers or outbuildings | | | | | | | | Accountable | Consulted |
| Approving alterations or amendments to any perimeter fencing and/or external signage | | | | | | | | Accountable | Consulted |
| Approving alterations, or amendments to, fire and/or security protection services | | | | | | | | Accountable | Consulted |
| Approving the Business Continuity Plan | | Consulted | | | | Accountable | Consulted | Responsible | Consulted |
| Approving the write off of debts and losses and entering into Guarantees, Indemnities or | | | | | | | | | |
| Letters of Comfort | | | | | 1 | | 1 | | |
| <£45,000 per single transition | | | Accountable | | | Responsible | | Delegated | |
| >£45,000 <£250,000 per single transaction | Approval required | Accountable | | | | Responsible | | Consulted | |
| Policies | | | C 11 1 | C 1. 1 | | | C 1. 1 | C 1. 1 | C 1: 1 |
| Approving Statutory Policies | | Accountable | Consulted | Consulted | Informed | Responsible | Consulted | Consulted | Consulted |
| Approving Non-Statutory Policies | | Consulted | Consulted | Consulted | Informed | Accountable | Responsible | Responsible | Consulted |
| Approving Local Policy appendix | | | | | Consulted | Accountable | Consulted | Consulted | Responsible |
| Information Technology /GDPR | | 1 | | 1 | 1 | 1 | | | |
| Approving the IT Renewal Program | | | Consulted | | | Accountable | | Delegated | |
| Approve changes to IT Infrastructure, system and/or security | | | Consulted | | Informed | Accountable | | Responsible | |
| Approve IT Strategy | | Consulted | | | | Accountable | | Responsible | |
| Adopt and review Data Protection Policies and Procedures. | | Consulted | Consulted | | Informed | Accountable | Consulted | Consutled | Delegated |
| Approve changes to the Data Retention Policy | | Consulted | | | | Accountable | | Responsible | |
| Education | | | | | | | | | |
| Curriculum and Standards | | | | | | | | | |
| Making significant variations to the Curriculum | | | | Consulted | Informed | Accountable | Responsible | | Delegated |
| Reviewing the effectiveness of the curriculum | | | | Consulted | Informed | Accountable | Delegated | | Delegated |
| Making variations to the length and/or structure of the School day including term dates | | | | Informed | Consulted | Accountable | Consulted | Consulted | Delegated |
| | | | | | | | | | |

| | _ |
|---|-----|
| Approve and monitor the Academy Review Process: Looking at matters such as the Quality of Teaching ensuring appropriate levels of support, challenge and intervention to support the deliv of education outcomes, the Key Performance Indicators setting and reviewing performance of th Trust & the Academies | |
| Pupil Premium - Reviewing and challenging the value for money/ ROI of the Pupil Premium in te of Educational outcomes and narrowing the achievement gap. Including the provision of free sch meals to those meeting the criteria. | |
| Student issues (including attendance, exclusions, punctuality and disciplinary matters for each Academy) | |
| Behaviour | |
| To adopt and review the implementation of a behaviour policy, including exclusions and restrain for the schools. | t |
| Dealing with Complaints | |
| Adopt Trust-wide Complaints Policy and receive reports from the Executive regarding the level of Complaints across the Trust | f |
| Complaints Stage 1 - As outlinned in the Compliants policy | _ |
| Complaints Stage 2 - As outlinned in the Compliants policy | _ |
| Complaints Stage 3 - As outlinned in the Compliants policy | _ |
| Admissions | |
| Make changes to Admissions Policy, inc PAN Changes | _ |
| Removal of a Student from the Academy roll without an onward destination and/or elective hom education/dual rolling a pupil | e |
| Withdrawal of a Student from courses that would mean P8 slots are not filled | _ |
| To undertake consultation, publish admissions and determine arrangements as required in accordance with the School Admissions and Appeals Codes | |
| To make arrangements for determining admissions and hearing admission appeals | |
| To set the times of School sessions and the dates of School terms and holidays ensuring Compliar with Trust and legislative requirements | ıce |
| SEND | |
| To review and maintain the Academy specific SEN policy | |
| Ensure compliance with the Disability Discrimination Act requirements within the school accessibility plan | |
| Other | |
| Making changes to the Academy branding | |
| Making changes to the Academy Vision Statement | |
| Statutory Website check | |
| Ofsted Preparation | |
| Making changes to the uniform for students | |

Attendance at Ofsted Inspections

| | Informed | Informed | Responsible | Informed | Accountable | Delegated | Consulted | Consulted |
|--|-------------|-----------|-------------|-----------|-------------|-------------|-------------|-------------|
| | Informed | Informed | Responsible | Delegated | Accountable | Delegated | Responsible | Delegated |
| | Informed | Informed | Responsible | Delegated | Accountable | Delegated | | delegated |
| | Consulted | | | Delegated | Accountable | Responsible | | Delegated |
| | Consulted | | | Informed | Accountable | Consulted | Consulted | Delegated |
| | | | | | Accountable | Consulted | Consulted | Delegated |
| | Informed | | | Informed | Accountable | Delegated | Deledated | |
| | Delegated | | | Delegated | Accountable | | | Informed |
| | | | | | Accountable | Delegated | Consulted | Consulted |
| | | | | | Accountable | Detegated | Consulted | Consulted |
| | | | | | Accountable | Consulted | | Delegated |
| | | | | | Accountable | Consulted | | Delegated |
| | | | | | Accountable | Consulted | | Delegated |
| | | | | | Accountable | Consulted | | |
| | | | | | Accountable | Consulted | | Delegated |
| | | | | | | | | |
| | | | Consulted | Delegated | Accountable | Consulted | | Responsible |
| | | | Consulted | Delegated | Accountable | Consulted | | Responsible |
| | | | | | | | | |
| | Consulted | | | Consulted | Accountable | Consulted | Delegated | Consulted |
| | Consulted | | | Consulted | Accountable | Consulted | | Responsible |
| | Consulted | Consulted | | Delegated | Accountable | | | Responsible |
| | Consulted | | | Delegated | Accountable | Consulted | | Responsible |
| | | | | Consulted | Consulted | Accountable | | Responsible |
| | Accountable | | | Delegated | Responsible | Responsible | Consulted | Responsible |

ACCOUNTABLE - Those who are ultimately Accountable for Tasks and have the final agreement/sign off.

RESPONSIBLE - Those who have the Responsibility to ensure the entire Task is completed. There may be a need for input and support from other parties. Some Aspects may be delegated - there may be more than one responsible person.

CONSULTED - Those whose opinions and input are sought to assist with the **Tasks** completion or those who are kept **Informed** of progress and completion of the **Tasks**.

DELEGATED RESPONSIBILITY - Those who have been Delegated Responsibility for aspects of the Task eg LABs

| WHAT | WHO | | | | |
|---|-------------|---------------|--|--|--|
| | Chair | LAB Members | | | |
| Leadership, Strategy and Culture | Chan | LAD Mellibers | | | |
| Overal Strategic Planning | | | | | |
| Determine Trust Vision, Mission, Values, Strategy, Key priorities | Consulted | Consulted | | | |
| Approving Trust Financial Targets - To deliver the Trust Strategic priorities | Informed | Informed | | | |
| Accountability Overview | | | | | |
| Scrutiny - Review & challenge progress of the Academy against its Strategic objectives and KPIs | Informed | Consulted | | | |
| Completing the Register of Business Interests and follow the procedure in place to deal with any Conflict of Interest and connected party transactions within all tiers of Governance and Executive leadership. | Delegated | Delegated | | | |
| Engagement with Stakeholders - To Implement a means whereby the School can receive and react to Stakeholder feedback | Delegated | Delegated | | | |
| To have published the procedures for Whistleblowing | Delegated | Delegated | | | |
| Ensuring Compliance (e.g. Safeguarding, SEND) | Delegated | Consulted | | | |
| Compliance | | | | | |
| The Directors /Members /LAB | | | | | |
| Adhere to the Code of Conduct | Accountable | Accountable | | | |
| Adhere to the Seven Principles of Public Life | Accountable | Accountable | | | |
| Health and Safety and Risk | | | | | |
| To consider Procedures on any Health and Safety issues and the security of premises and equipment. | Consulted | Delegated | | | |
| Safeguarding | | | | | |
| Policies and Training to be kept up to date - Statutory changes including KCSIE and PREVENT | Delegated | Delegated | | | |
| Ensures Compliance with all Policies and Statutory requirements across different areas | Delegated | Delegated | | | |
| Trust Structures and HR | | | | | |
| Review of Terms of Reference for LABs and any Board Committees | Consulted | Consulted | | | |
| Development of Governance Tiers (in relation to individual LABs) | Informed | Consulted | | | |
| Making Appointments, amending contracts of Employment and Dismissals | | | | | |
| Appoint Tier 1 Leadership (Heads of School) | Consulted | | | | |
| Dismissal of Staff (Panel of 3 Directors or Governors) | | Delegated | | | |
| Policies | | | | | |

HOW

| Examples | Useful Links |
|---|--|
| | |
| | |
| | |
| nput into the Local Policies via the Policy schedule. Input into Trust | |
| evel matters - CEO/Chair meetings/Executive team members/HT | |
| Communication Chain). Input and feedback via the Local Academy | |
| Board meetings. Advocacy throughout the community for the | |
| Trust/School vision etc. | |
| Twice yearly reporting by the Director of Finance and Operations | |
| wice yearty reporting by the Director of Finance and Operations | |
| | |
| | |
| nformed at a Local Academy level School Development Plan and self Evaluation, inline with the Trust Strategic Objectives | |
| All are reponsible for the completion of Register of Business | |
| nterests | |
| | |
| Review and implement a Strategic plan for community and parent | |
| eedback and comment. Note via LAB meetings. | |
| To be aware of the process and procedures for the Whistleblowing procedures | |
| Safeguarding - Monitor and Review Procedures/Policy for | |
| Safeguarding, including all Guidance from KCSIE. Informed via | |
| Quality review reporting and LAB meetings | |
| | |
| | |
| | |
| All are accountable | link to code of conduct |
| All are accountable | link to code of conduct https://www.gov.uk/government/publications/the-7- |
| All are accountable | |
| | https://www.gov.uk/government/publications/the-7- |
| All are accountable | https://www.gov.uk/government/publications/the-7- |
| | https://www.gov.uk/government/publications/the-7- |
| All are accountable Informed of Compliance of the Procedures/Policy for H&S | https://www.gov.uk/government/publications/the-7- |
| All are accountable Informed of Compliance of the Procedures/Policy for H&S Safeguarding - Ensure all Statutory training is upto date for KSCIE | https://www.gov.uk/government/publications/the-7- principles-of-public-life |
| All are accountable Informed of Compliance of the Procedures/Policy for H&S | https://www.gov.uk/government/publications/the-7- principles-of-public-life |
| All are accountable Informed of Compliance of the Procedures/Policy for H&S Safeguarding - Ensure all Statutory training is upto date for KSCIE and Prevent | https://www.gov.uk/government/publications/the-7- principles-of-public-life |
| All are accountable Informed of Compliance of the Procedures/Policy for H&S Safeguarding - Ensure all Statutory training is upto date for KSCIE and Prevent Remain aware of Trust/Academy procedures - Particulary School | https://www.gov.uk/government/publications/the-7- principles-of-public-life |
| All are accountable Informed of Compliance of the Procedures/Policy for H&S Safeguarding - Ensure all Statutory training is upto date for KSCIE and Prevent Remain aware of Trust/Academy procedures - Particulary School | https://www.gov.uk/government/publications/the-7- principles-of-public-life |
| All are accountable Informed of Compliance of the Procedures/Policy for H&S Safeguarding - Ensure all Statutory training is upto date for KSCIE and Prevent Remain aware of Trust/Academy procedures - Particulary School specfic appendices | https://www.gov.uk/government/publications/the-7- principles-of-public-life Keeping children safe in education - GOV.UK (www.gov.uk) |
| All are accountable Informed of Compliance of the Procedures/Policy for H&S Safeguarding - Ensure all Statutory training is upto date for KSCIE and Prevent Remain aware of Trust/Academy procedures - Particulary School specific appendices Review and give input on the LABs ToRs | https://www.gov.uk/government/publications/the-7- principles-of-public-life Keeping children safe in education - GOV.UK (www.gov.uk) Link to ToR |
| All are accountable Informed of Compliance of the Procedures/Policy for H&S Safeguarding - Ensure all Statutory training is upto date for KSCIE and Prevent Remain aware of Trust/Academy procedures - Particulary School specific appendices Review and give input on the LABs ToRs Informed of trust governance, but also delegated to ensure LAB | https://www.gov.uk/government/publications/the-7- principles-of-public-life Keeping children safe in education - GOV.UK (www.gov.uk) Link to ToR |
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| Approving Status | ton, Policies |
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| | Statutory Policies |
| | l Policy appendix |
| | chnology /GDPR |
| | s to IT Infrastructure, system and/or security |
| · · · · · · · · · · · · · · · · · · · | w Data Protection Policies and Procedures |
| Education | |
| Curriculum and | Standards |
| | |
| Making significa | nt variations to the curriculum and reviewing its effectiveness |
| Making variation | ns to the length and/or structure of the School day including |
| Term dates | |
| Approve and mo | onitor the Academy Review Process: Looking at matters such a |
| | eaching ensuring appropriate levels of support, challenge and |
| intervention to s | support the delivery of Education outcomes, the Key |
| | dicators setting and reviewing performance of the Trust $lpha$ the |
| Academies | |
| | Reviewing and challenging the Value for Money/ROI of the |
| | n terms of Educational outcomes and narrowing the |
| | p. Including the provision of free school meals to those |
| meeting the crit | |
| matters for each | Including attendance, exclusions, punctuality and disciplinary h Academy) |
| Behaviour | n Academy) |
| | view the implementation of a Behaviour Policy, including |
| • | restraint for the Schools |
| | |
| Dealing with Co | omplaints |
| | le Complaints Policy and receive reports from the Executive |
| regarding the le | evel of Complaints across the Trust |
| Complaints Stag | ye 2 |
| Complaints Stag | ge 3 |
| SEND | |
| | point ain the Academy consider CEN Police |
| To review and m | naintain the Academy specific SEN Policy |
| | <u> </u> |
| Ensure Compliar | nce with the Disability Discrimination Act requirements within |
| Ensure Compliar the School Acce | nce with the Disability Discrimination Act requirements within |
| Ensure Compliar the School Acce | nce with the Disability Discrimination Act requirements within |
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| Ensure Compliar the School Acces LAB Specific Parent Governor | nce with the Disability Discrimination Act requirements within ssibility Plan rs: Appoint and remove when elected |
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| Ensure Compliar the School Acces LAB Specific Parent Governor Staff Governors Trust Appointed | nce with the Disability Discrimination Act requirements within ssibility Plan rs: Appoint and remove when elected : Appoint and remove when elected |
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| Note and adhere to changes to Policies | |
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| Note and adhere to changes to Policies | |
| Input into Local School Policies for Trust approval | |
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| Note and adhere to changes to Policies | Link to policy schedule |
| Note changes to Policies | |
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| Review via montioring visits and receiving the Qualty review | |
| reporting and LAB meetings | |
| | |
| Input given | |
| Review via montioring visits, monitoring plan and receiving the | |
| Qualty review reporting and LAB meetings | |
| | |
| | Link to monitoring plan templates |
| Review via montioring visits, monitoring plan and receiving the | https://www.gov.uk/government/publications/the-service- |
| Qualty review reporting and LAB meetings | pupil-premium/service-pupil-premium-examples-of-best- |
| exactly refresh reporting and 2.5 meetings | practice |
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| Review via montioring visits, monitoring plan and receiving the | |
| Qualty review reporting and LAB meetings | Link to monitoring plan templates |
| | 31 1 |
| Review via montioring visits and receiving the Qualty review | |
| reporting and LAB meetings. Attendance at Exclusion/Suspension | |
| disciplinary meetings | https://www.gov.uk/government/publications/school-exclusion |
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| Review via montioring visits and receiving the Qualty review | |
| reporting and LAB meetings | link to the Trust complaints policy |
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| LAB complaints panel | |
| Designation of the section of the section of the Court of the Court of the section of the sectio | |
| Review via montioring visits and receiving the Qualty review reporting and LAB meetings | Link to notice |
| Review via montioring visits and receiving the Qualty review | Link to policy |
| reporting and LAB meetings | |
| reporting and East inceedings | |
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| | Part 1: Roles and responsibilities - Academies Financial |
| | Handbook - Guidance - GOV.UK (www.gov.uk) |
| | add link to job discriptions |
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| | Part 1: Roles and responsibilities - Academies Financial |
| | Handbook - Guidance - GOV.UK (www.gov.uk) |
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| Connect the community with the Trust and the School |
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| Support the Governance Review process |
| Support and challenge as a critical friend areas within remit as outlined in the scheme of delegation |
| Other |
| Making changes to the Academy branding |
| |
| Making changes to the Academy Vision Statement |
| Making changes to the Academy Vision Statement Ofsted Preparation |
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| | https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/467855/DFE-RR466 - School_improvement_effective_school_partnerships.pdf |
|--|---|
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| | Link to overview doc |
| | |
| Input given | |
| Input given | |
| Ensure Ofsted inspection knowledge is up to date, attend any required training | https://www.youtube.com/user/Ofstednews/videos |
| Input given | |
| Attend any required External Inspections as requested by the HT or Trust | |